

Planning for School Reopening

Student Transportation Aligned for the Return To School

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Welcome





- Welcome by Transfinder President and CEO Antonio Civitella
- Introduction of Panelists by NAPT CEO Mike Martin
- Panel Discussion/Q&A









PROJECT OVERVIEW
JUNE 2020



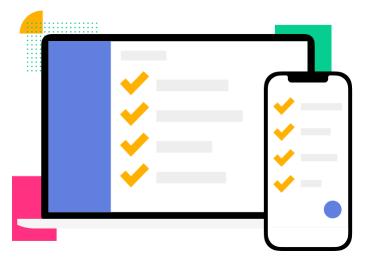
The NAPT, NSTA and the NASDPTS have agreed that there was a need for clarity and alignment around the role of school transportation in the current COVID environment. The three organizations decided to form a collaborative task force to conduct focused research and develop a set of guidelines within a framework that would be meaningful for the member constituencies of the three organizations as well as the educational community at large.

Jim Regan of CAPITALWORKS was asked to develop a proposed approach and overall work plan for the task force. Tim Ammon of DECISION SUPPORT GROUP was added to the team to support the implementation and realization of the plan. Together they will act as the Program Management Team.

The structure of the task force is outlined on the page 5 and includes a Steering Committee, the Program Management Team and three Sub Committees supported by 75+ professionals from within the industry. The goal is to have the results by early July.







After participating in numerous webinars as presenters, panel participants and listeners, a number of common threads have appeared in the questions and comments and the approach is designed to address them.

First, there is a need to **develop a shortlist** of viable scheduling options for the reopening of schools.

These will range from a district being 100% remote learning based to starting school as normal if the district is in an area with few or no cases of the virus. If a district applies social distancing to the educational environment, then there is a host of split schedule or hybrid scheduling options that need to be captured by the task force.



Next, a master set of guidelines regarding facilities, vehicles, driver and student safety, management practices (particularly routing and scheduling) and communication (including advocacy and Public Relations) needs to be developed and then a determination needs to be made as to how each guideline applies (or does not apply) to each of the scheduling options

Finally, two more analyses need to be made. The first is to determine the viability of guidelines by district type: urban, suburban, mid-size city and towns and rural. The second is to assess their application in a 3/2/single tier transportation environments.

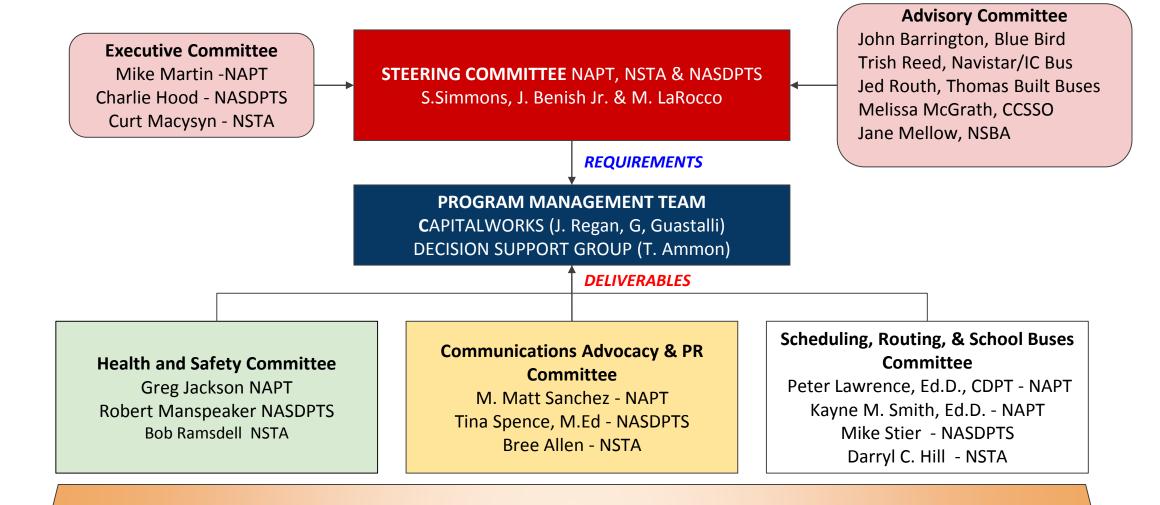
The goal is that every district will be able to find their situation (scheduling option, district type and tier) within a master matrix and have a set of supporting **guidelines**.





SCHEDULING SPLIT SCHEDULE NORMAL SPLIT SCHEDULE 100% REMOTE HYBRID OPENING AM/PM **SCHEDULE LEARNING OPTIONS BY DAY MASTER SET OF Applicable Applicable Applicable Applicable Applicable GUIDELINES** Guidelines Guidelines Guidelines **Guidelines** Guidelines **DISTRICT TYPE Guidelines Guidelines Guidelines** Guidelines **Guidelines Urban, Suburban, Small** Subset Subset Subset Subset Subset Clty/Town,Rural **DISTRICT TIER** Guidelines **Guidelines Guidelines Guidelines Guidelines STRUCTURE** Subset Subset Subset Subset Subset 3 Tier, 2 Tier, Single

Add **Definitions** for clarification of terms Add **Glossary** to the deliverables Add SPED Review Layer



75 Industry Professional Volunteers to be allocated to each Committee



The STARTS Project **requirements** include (but are not limited to) the following:

- Conduct relevant research and surveys on matters related to Covid-19 and student transportation
- Summarize research and develop recommendations
- Test recommendations with targeted constituencies
- Create a master list of best practices and recommendations
- Identify target organizations for participation
- Develop a resource guide and glossary with links and references

The requirements are for the project overall and for each of the three (3) sub-groups: **Health & Safety, Communication Advocacy & PR** and **Scheduling Routing & School Bus**





The following are the proposed deliverables for the STARTS Task Force overall and by committee:

Overall

- Data Landscape L1 Roadmap
- Decision Authority L1 Roadmap
- Shortlist of Scheduling Options
- Impact Analysis by District
 Type
- Impact Analysis by Route Structure
- SPED Considerations for Scheduling Options
- Target Organizations for Participation
- Resource Guide and References

Health and Safety Committee

- Data Landscape L2 Roadmap
- Decision Authority L2 Roadmap
- Best Practice Recommendations
- Impact Analysis by District
 Type
- Impact Analysis by Route Structure
- SPED Considerations for Best Practice Recommendations
- Target Organizations for Participation
- Resource Guide and References

Communications Advocacy & PR Committee

- Data Landscape L2 Roadmap
- Decision Authority L2 Roadmap
- Best Practice
 Recommendations
- Impact Analysis by District
 Type
- Impact Analysis by Route Structure
- SPED Considerations for Best Practice
- Recommendations\Target
 Organizations for Participation
- Resource Guide and References

Scheduling, Routing, and School Buses Committee

- Data Landscape L2 Roadmap
- Decision Authority L2 Roadmap
- Best Practice
 Recommendations
- Impact Analysis by District
 Type
- Impact Analysis by Route Structure
- SPED Considerations for Best Practice Recommendations
- Target Organizations for Participation
- Resource Guide and References





- Data Landscape L1 Roadmap The type of information available from federal, state, local and industry
 organizations and contractors
- Decision Authority L1 Roadmap The type of authority each federal, state, local, contractor and industry
 organization has
- Shortlist of Scheduling Options a description of each viable scheduling option a district is considering
- Master List of Guidelines and Requirements a comprehensive list or menu of the practices to meet school transportation requirements
- Impact Analysis by District/Contract Type a sublist of practices that are appropriate for urban, suburban, small town/city and rural districts
- Impact Analysis by Route Structure a sublist of practices that are appropriate for systems with 3 tier, 2 tier
 or single tier systems
- SPED Considerations for Scheduling Options a SPED edit/enhancement of the practices at all levels
- Target Organizations for Participation a list of organizations and stakeholders who will be sent data collection surveys or whose approval is required on the final set of deliverables
- Resource Guide, Glossary and References a project appendix of all sources of information

	Week 1	Week 2	Week 3	Week 4	Week 5
Overall	 L1 Data Roadmap L1 Decision Roadmap Schedule Option Survey Master List of Practices 	 Schedule Option Summary District Type & Route Structure Survey 	 Impact Analysis Summary by District Type 	 Impact Analysis Summary by Route Structure 	SPED Considerations for Scheduling OptionsFinal Report
Health and Safety Committee	 L2 Data Roadmap L2 Decision Roadmap Best Practice Survey 	 Best Practices Summary District Typeg& Route Structure Survey 	 Best Practice Analysis Summary by District Type 	Best Practice Analysis Summary by Route Structure	SPED Considerations for Best PracticesFinal Report
Communications Advocacy & PR Committee	 L2 Data Roadmap L2 Decision Roadmap Best Practice Survey 	 Best Practices Summary District Type & Route Structure Survey 	 Best Practice Analysis Summary by District Type 	Best Practice Analysis Summary by Route Structure	SPED Considerations for Best PracticesFinal Report
Scheduling, Routing, and School Buses Committee	L2 Data RoadmapL2 Decision RoadmapBest Practice Survey	 Best Practices Summary District Type and Route Structure Survey 	 Best Practice Analysis Summary by District Type 	Best Practice Analysis Summary by Route Structure	SPED Considerations for Best PracticesFinal Report



There will be a targeted research and data collection effort:

- 1. A **survey** of district superintendents to collect data on scheduling options
- A **survey** of State Directors on the COVID impact on their Rules and Regulations and to identify the type of requests they are getting from the districts in their state
- 3. A **survey** of NSTA members to ascertain their readiness plans and practices

Once we have the master set of guidelines and practices, we will be testing them with a targeted group of urban, suburban, small city/town and rural districts with 3 tier, 2 tier and single tier systems via a survey instrument to identify the viability the guidelines and practices in each of these environments.

We will edit and enhance all guideline and practice lists with a SPED perspective.

Data Collection will be via GOOGLE FORMS and folders established in a GOOGLE DRIVE to enable access and support transparency in the work.

Discussion Panel





Mike Martin

Executive Director/CEO

National Association for Pupil Transportation

Curt Macysyn

Executive Director

National School
Transportation Association



Charlie Hood

Executive Director

National Association of State Directors of Pupil Transportation Services

Tim Ammon

Co-owner

Decision Support Group

Rick D'Errico

Moderator

Transfinder Corp.

Jim Regan

Managing Partner

Capital Works
Consulting Group

Success Stories







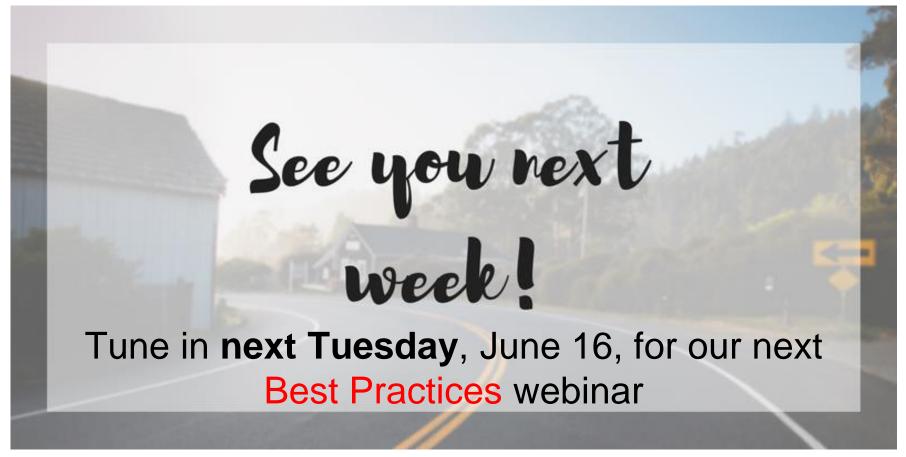
Do you have a story?

mystory@transfinder.com

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